

## Section 2: Components of the Mentoring Process

### Component 2: The Snap Shot

***PKKTPAI Snap Shots (Mentor Version - no ratings).*** Mentors establish a base line in the Teacher Licensure process by observing the classroom with the PKKTPAI Snap Shot.

There are two forms for this baseline:

1. Snap Shot
2. IGP Planning form for mentors and teachers

Like the more formal version of the evaluation tool, the mentor will respond to **5 Major Functions, 20 Standard and 79 indicators** but will not assign a rating for these.

The teacher should complete the snap shot as a self assessment. Using the same standards and indicators to compare is a good basis for the initial conversation and feed back. A conference between the mentor and the teacher follows the Snap Shot. This conference, which addresses strengths and areas of improvement, will be the beginning of the development of the teacher's **Individual Growth Plan (IGP)**.

#### **The Major Functions are**

1. Facilitates Development
2. Learning Environment
3. Child Self Regulation
4. Assessment
5. Relationships

Evaluators use the same functions, standards and indicators but do assign ratings. Both the Snap Shot forms and the evaluator forms follow.